

Biology Dept. Plans to Beautify Pond

The Biology Department has formulated a plan to beautify the pond near Benton Hall.

A very small capital outlay, student labor and plants supplied by the Missouri Conservation Commission will be enough to transform the pond area into a multiple-use recreation and education facility, according to Dr. James Heisinger.

The plan calls for re-inforcing and enlarging the dam at the west end of the pond. Some minor landscaping and planting will complete the perimeter. It is hoped that small mammals will frequent the area.

The pond will be an outdoor classroom for biology students, who are unable to go on field trips in the urban environment of the university. It will also provide an example of the proper management of natural resources. Possibly there will also be fishing, as the pond is well-stocked with blue-

gill and bass.

In order to explore the potential of the pond, members of the faculty and the Biology Club seined the lake on May 11. Fish were removed and weighed. A few scales were scraped from the fish to determine their age. Then the fish were tagged and released.

Tom Eagleton Talks on War

Lt. Governor Thomas F. Eagleton, in speaking to a student gathering on May 17, stated that the war negotiations in Paris would not be quick.

Eagleton said: "The road ahead will be less painful if we reaffirm our foreign policy that each nation can determine how it wants to live. We have to reaffirm the right of self-determination."

In addressing an overflow crowd in room 114, Eagleton also turned his attention to the question of civil disorders. The lieutenant governor feels that though law and order must be maintained, "we have to try to understand the root of the disorder. You don't even have to live there, to perceive the frustration of ghetto life. Their education is inferior, their housing is inferior, their job opportunities are inferior, and they live with these things day in and day out."

Where's the SCENE?

by Bruce Sommer

The Wall Street Journal and other major papers in our country have recently printed many articles concerning the inability of the business community to attract college graduates. Usually the main theme is that more and more students want to find means to work on many of our great social problems, rather than participate in an enterprise which merely has a profit motive. A student group at UMSL feels it has found a realistic answer to this dilemma.

In one of Dr. Kramer's latest urban sociology classes at UMSL an article written by Robert J. Hellrung, a young attorney who is actively seeking solutions to our inner city problems, was read and led to a vigorous discussion. In his article, Hellrung stated as a central theme, "Individual Initiative and that of the Community must be rekindled to meet the urban challenge. Creative solutions should be explored privately as a time-saving leadin to governmental implementations, and also as a possible alternative to any governmental involvement."

Being a Republican candidate and seeking to represent an "inner city" district which also includes downtown St. Louis, Hellrung added, "I have a unique opportunity to motivate the business community toward action in this regard, and I intend to use it where possible. Concerned individuals, however, are necessary ingredients of this motivation."

Following this discussion, some of the students decided to contact Bob Hellrung and see how they too could effectively work on inner city problems, even as young, inexperienced students. Students from the Political Science Chemistry, Sociology and other departments formed a group known as SCENE, "Students Creating an Effective New Environment." Then, they met with Hellrung and became convinced that his ideas should be carried to the people.

Members of SCENE decided they could be most effective by working with Hellrung to organize a campaign that would help him win election as a representative to the Missouri Legislature from the



Robert Hellrung

city's 54th District. This action by SCENE has been welcomed by Hellrung and has proven to be highly successful.

These students are performing important organizational and effective grass-roots functions that have given them a feeling of real contribution and accomplishment. There is much work to be done and many more concerned individuals are needed on the SCENE, but the dilemma has been offered an effective solution.

Anyone who also feels the desire to be "effective now," is encouraged to contact UMSL student Bruce Sommer at VO 3-3639, or John Allhoff at ST 1-9423.

Bader Heads Arts and Sciences

Dr. Robert S. Bader will become dean of the College of Arts and Sciences at UMSL beginning September 1, 1968. The new dean was approved May 10 by the Board of Curators.

Dr. Bader, who is currently professor of zoology at the University of Illinois, has more than 16 years of teaching, research and administrative experience. His teaching experience ranges from courses in introductory biology to evolutionary theory courses on the graduate level. He has served on numerous departmental, college and all-university committees and has been associate head and acting head of the Zoology Department at the University of Illinois. Dr. Bader has also served as a consultant evaluating on many accrediting teams for the North Central Association, evaluating colleges, universities and academic programs in the North Central region of the United States.

He has been the recipient of two grants from the National Science Foundation, three grants from the University of Illinois Research Board and has authored more than 17 articles for scholarly publications.

He has participated in a workshop on pre-medical education for Negroes at Fisk University, the president of the University of Illinois' Allerton conference on undergraduate education and a conference of the Commission for Undergraduate Education in Biologi-

cal Sciences, sponsored by the National Science Foundation. He was nominated in 1966 for the Cleveland Newcomb Prize, awarded by the American Association for the Advancement of Science. The annual award is based on scholarly papers presented every year at the meeting of AAAS.

Dr. Bader will succeed Dr. Glen R. Driscoll as dean of the College of Arts and Sciences. Dr. Driscoll, who has been dean of the college since its formation in 1965, will become dean of faculties at UMSL, effective July 1, 1968.

Dr. Bader's primary research interest is in the genetical varia-

tion of the development and character of teeth in rodents, with particular reference to evolutionary theory. His work combines the techniques and theory of evolution, genetics, anatomy and statistics. He is currently supervising the work of four graduate students in this area of research.

Dr. Bader received his B. S. degree from Kansas State University in 1949 and his Ph.D. from the University of Chicago in 1954. He has been at the University of Illinois since 1956. As new dean, he will be responsible for the supervision of the 13 departments of the college.



Alpha Epsilon Pi social fraternity donated \$100, the proceeds of the April 20 Jay and Bill concert, to the St. Louis Association for Retarded Children. Jay Kamil and Mike Spector are presenting a check to Executive Director Edward Manley.

Committee Selects Campus Leaders

Thirteen UMSL students were selected as outstanding campus leaders of 1967-68 by a student-faculty-administration committee Friday, May 17.

Those chosen are: Sue Estes, John Gragnani, Dennis McCarthy, Mary Killenberg, Randy Kohn, Rick Galosy, Pat Soltys, Sharon DeSha, Jane Moore, Beverly Kerr, Toni Ilagan, Mary Burton and Allen Stewart.

Those awarded honorable mention in the campus-wide contest are: Ed Bellamy, Linda Kelleher, Fran LaGree, Phyllis Brandt, Mike Genovese and Beverly Brickey.

The student-faculty-administration committee that made the selections considered only those students nominated in writing by any student, faculty member or administrator.

Eligibility of nominees was based on 1) scholastic accomplishment -- a minimum 2.5 cumulative grade point average for at least 30 hours of credited work at UMSL; participation and leadership in academic and extracurricular activities; 3) service to the institution or the achieving of a distinction which has brought recognition to the University.

The Role of a Student Newspaper

The *Current* has finally completed its first full year of weekly publication. However, we feel there is still some ambiguity and disagreement in the minds of many as to the role that a student newspaper should play.

We admit we have not always fulfilled the function of a college paper even as we see it, but we feel that it is important nevertheless to have a clear idea of how and why we are in existence.

As we see it, there are choices available to the editorial staff of a paper like the *Current*. First, and perhaps easiest for all concerned, is to deteriorate into a social "club news" sort of thing, merely listing what happened when and who is going with whom. We have tried to avoid this.

Although it seems to be popular to be radical, we likewise see little use for a paper which disagrees with everything merely for the sake of disagreement. Nor do we like the type of paper which exists solely as a mouthpiece for the Administration. Although we are aware that many people feel this accurately describes the *Current*, we have had our share of contention with the Administration.

And we feel this is good, because we feel that it is the purpose of a student newspaper to let students know what is happening on campus beyond this or that lecture in room 105. We feel that a student newspaper should present the undercurrents which surely exist on every campus. We feel it should take students behind the scenes to see how the University is run. We feel students should be aware of the forces, ideas and proposals which are being developed to shape the future of their University. Too often students here don't even know what is going on until it's over, or, like the situation with student government, until it explodes dramatically in their faces. Student unawareness is the greatest contributor to student apathy.

If there is discontent or disagreement in the community, we think this area of discussion should be explored by the newspaper. We hope to move more in this direction of probing indepth articles next year.

We cannot understand the horror of dissent that pervades the University of Missouri system. We think an atmosphere of disagreement and free discussion of this disagreement stimulates intellectual growth and thus contributes to the process of higher education. We see no purpose in stifling controversy when it exists. We see no harm in a student newspaper freely discussing and analysing even touchy situations as long as the reporting is accurate and the sources reliable. We do not like a system by which certain subjects are taboo. It retards the progression and development of the academic atmosphere of the University. CW & SH

Curators May Open Meetings

The *Globe-Democrat* recently reported with some astonishment that the Board of Curators of the Missouri University system is perhaps the only state university governing body that meets behind closed doors. This was no surprise to us.

We feel that since the Board of Curators now has control over a four campus system of over 40,000 students with a budget of over \$123,000,000, that their decision making meetings should be open to the general press. The former system of gradual diffusion of facts through news releases several days later was archaic--the present system of press conferences after the meeting is little better. Almost as important as hearing the final decision is hearing why and how it was accepted. This means attendance at the meetings by members of the Missouri press.

We understand that the president, Oliver Ferguson, has initiated a move to open the meetings. Perhaps the people of Missouri would pay more attention to higher education if they were made more aware of it and its problems through the frequent coverage of Curator's board meetings.

We certainly wish we had been present at that historic meeting when the "at" was officially dropped from the University of Missouri--St. Louis. C.W.

Afterthought: 1967-1968

by Michael Hughes

With regrets, this is my last article for the *Current*. As such it represents my final opinions on the future of UMSL in the area of student affairs. For the most part, they differ radically with my former statements. The change is a result of the frustrations experienced in the past year; frustrations which culminated my resignation earlier this spring.

Student government can become one of the most important factors for future progress on campus. But not in the sense of past government, which has proven to be impotent and a prime agent of Administrative control of student affairs. It has not had the opportunity to govern without prior sanction of the Dean of Student Affairs or the Chancellor. On occasion when it experimented with new ideas, the initiators were reprimanded and encouraged to refrain from such ideas in the future.

New Perspective

by Robert Fredericks

There are many beliefs our society professes to hold which in reality are not practiced. One such belief is that all men are created equal. Another is that we all hold human life very dear; but in practice human life is of little importance.

Death is an everyday occurrence, but it doesn't seem to concern us unless it comes to someone we love. How many times have we been inconvenienced in a traffic jam caused by a fatal accident, but we complain about being late to our destination? If we become emotionally involved at all it will be our curiosity that is aroused. We sometimes slow our cars or even stop to view the most recent carnage on wheels.

Death, even when it greatly demonstrates our own depravity, cannot stir our long repressed sorrow. The death of Martin Luther King was followed by morbid jokes and fears for our own self-interests. And here, at our own university where sincere, human concern should be found, the announcement of cancelled classes was met with cheers. A man is dead and we cheer his death because we are able to sleep late one morning.

Not only are we unmoved by the loss of life we even hasten it. Why should manufacturers produce cars capable of speeds exceeding the legal limit when it only causes the loss of life? And do the tobacco barons feel a spark of conscience about packaging and selling cancer? These people are not to be singled out as particularly unconcerned. We all do the same thing when we wave the flag of patriotism.

To be sure, not everyone is complacent living with death and human suffering. A man lives today with a heart transplanted by another man who wished to preserve life. I also recognize the case of two boys rescuing a woman from a burning auto. But deviants from the norm will be found in any human society. In truth, human life is a very cheap commodity.

An alliance of concerned students and faculty members must be formed to bring about a more relevant and progressive student government, which can meet the needs of an increasingly activist student body. This is perhaps the last chance to make a peaceful change.

If a new student government, modeled by students, is brought about, the future will be bright for UMSL. Student government can then become involved, as an equal, in the policy-making of the University. There are problems which need a solution immediately: counseling, poor or irrelevant teaching, lack of active, meaningful student involvement and identification with the University.

In addition, the program of student activities must match the educational needs of UMSL students. Such programs as a controversial speaker series uninhibited by administrative censure, organizations which appeal to special interests such as RESIST, ABC, SDS, must be encouraged, and activities which encourage participation in the community must be initiated. The philosophy of the program must be centered in free expression of attitudes and opinions.

Student government should be an independent organization within the University structure. To encourage independent thought, student activity fees must also be independently controlled by student government. The use of such funds should be directed by a freely elected student government and based upon the philosophy of providing activities for the total spectrum of student interest.

There is the great possibility that students will not be given the responsibility for their own government and funds. If negotiations of responsible students and faculty members fail, there is the unfortunate alternative of demanding such governmental independence. Yes, "this smacks of student power," but it can be avoided by civility on the part of the University community.

For the present, the surface of student opinion seems apathetic and disinterested. It would be well to look beneath the surface where growing student activism can be found. If changes are made now, an increasing enrollment of student activist and the present conditions will lead to a Columbia University type student-administrative confrontation within a few years. "Sock it to 'em."

Attention '68-'69 Graduates

If any of the 1968 graduates have not received a questionnaire from the University Placement Office (UPO), please stop by Room 117, Administration Bldg. and pick one up. We would be most appreciative of your cooperation with this request.

We again urge the 1969 graduates to pick up forms for their Placement File. Remember, recruiters will be on campus in October 1968 and you may not interview with them until your file is complete.



John Phillips

"Happy Memorial Day to you!"



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Mowrer Dean Of Education

Dr. George E. Mowrer became dean of the School of Education on Mowrer has served as acting dean of the school since January 31. He first joined UMSL's faculty as a professor in September of 1966.

Prior to joining the faculty, Mowrer has been Director of Guidance, Education Services for the Board of Education, St. Louis Public School System. He has also been a member of the faculties of Western Michigan University and the University of Missouri-Columbia.

Editorial, Photo Win at MCNA

Rich Dagger and Rich Watts got awards for outstanding entries in the Missouri College Newspaper Association spring competition.

Dagger, editor-in-chief of the Current, wrote the best editorial submitted in Class B (four-year schools under 10,000 enrollment).

Watts expressionistic photo of a peacock, which appeared in the Green Insert, was the outstanding entry in the field of photography.



This week's Current Co-ed is Sophomore Vicki Valle. A graduate of Xavier High School, Vicki is majoring in pre-journalism.

Candidate Backs Professional Army

by Ron Brown

Hugh Scott, candidate in the Republican primary for Congressman of the Second District, suggested a professional army as a possible alternative to the present draft and the proposed lottery system at a lecture here on Thursday afternoon, May 16.

"We must question the hit-or-miss system where some serve and some do not," the chairman of the St. Louis County Council said. "The issue should be brought now to the halls of Congress."

Scott said that the present draft system is "somewhat archaic." He noted that dependence on local draft boards has led to inequities in selecting draftees.

He recalled that the proposed lottery system had failed in a limited effort in the 1940's, but although conceding the possible acceptance of this plan, he indicated that he favored student deferments.

"The country can change its thinking and demand a professional army," he said. He suggested wages comparable to salaries in private firms for the profession-

al soldier. The wage increase for this program would be less than the cost now for training new inductees, he said.

During a discussion period following the lecture, Scott charged that the military has opposed the professional army and insisted on the draft.

In answer to a question, Scott also said that "past commitments to foreign policy are obsolete." He cited SEATO as an organization dominated by Western nations, but intended to aid Asian countries. "We refuse to get our feet out of the clay and move ahead," he said.

In 1941, Scott enlisted in the American Field Service, where he aided the British Ambulance Corps in the Middle East. Later he returned to the United States and enlisted in the Marines, serving on the Pacific front. He also saw action in Korea.

The lecture was sponsored by the Young Republicans.

40 Wanted to Assist Research

More than 40 students are needed to assist Dr. Robert Rea of UMSL and Dr. Robert Reys of University of Missouri-Columbia with a research project in several St. Louis County schools during the first week of school next fall.

Students must be willing to train as individual testers and to apply an experimental Mathematics Competency Inventory to entering kindergarteners.

Applicants will need to be free to take part in training (3 or 4 days probably) during the first of August, and to test youngsters during late August and early September. Testing services will be

reimbursed at the rate of \$3.00 per hour. Applicants are sought who are alert, bright and willing. No experience is necessary.

Those interested should contact Mrs. Nordstrom, School of Education, Casey House, in person between 8:30 a.m. and 4:00 p.m. Monday through Wednesday before June 15 to provide her with personal data.

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Fire Destroys Cooling Unit

A fire which broke out May 7 in the new cooling unit building on the west central portion of the campus, will delay the availability of air conditioning for both the new library and mathematics-languages buildings. The cooling unit was in the final stages of construction.

The building was almost totally destroyed, and damage was assessed by the contractor at \$50,000. Since the structure was still under construction at the time of fire, it had not formally become the property of the University.

Youth Forum Needs Leaders

UMSL and the University Extension Office is sponsoring Metropolitan Youth Forum, a leadership training program for 255 high school sophomores of diverse economic, ethnic and racial groups August 20, 21 and 22.

The program, for St. Louis and Kansas City youths, will be presented at Trout Lodge in Potosi, Missouri, and will consist chiefly of activities and experiences with outstanding personalities from the entertainment, sports and business worlds.

A significant part of this program will be reserved for group discussions in which the youth delegates will examine and assess their experiences. For this purpose, the Forum needs 17 able, mature, college students to serve as dormitory leaders.

The project does not have funds to pay for these services. However, its sponsors suggest that a very educational experience will provide rich rewards for all who participate, and all costs are provided for by the Forum's funds.

Those interested and available should contact Mrs. Nordstrom, School of Education, Casey House, EV 92070, Extension 55, either by phone or in person, Monday through Wednesday, between 8:30 a.m. and 4:00 p.m.

Athletics Advanced Despite Lack of Facilities on Campus

Despite very limited facilities, the intercollegiate program has taken great strides forward during the 1967-68 school year. This success can be attributed to the fine young men who make up the athletic teams. Following is a detailed account of the teams.

Cross-Country Coach Larry Berres - Won 4, lost 6-12 squad men - 6 lettermen

Golf Coach Larry Berres - Won 5, lost 6-15 squad men - 7 lettermen

Tennis - Coach Carl Brummett - Won 2, lost 7-12 squad men - 6 lettermen

Varsity Basketball-Coach Chuck Smith - Won 13, lost 9-30 squad men - 12 lettermen

Junior Varsity Basketball - Coach Arnold Copeland - Won 8, lost 1-10 squad men - 5 lettermen.

The basketball team received a bid to the NAIA playoffs in its first year of membership in the NAIA. Jack Stenner was selected to the NAIA State of Missouri District 16 all-star team. Chuck Caldwell was drafted by the San Diego Rockets of the NBA. Both Jack Stenner and Chuck Caldwell were elected to all-opponent teams by the UMSL basketball opponents.

Intercollegiate squad men men total 79

Varsity letter winners total 36

Varsity won - lost record total won 24, lost 28

Junior varsity won-

by Chuck Smith, Athletic Director lost record total . won 8, lost 1 Overall varsity and junior varsity won-lost total won 32, lost 29

INTRAMURAL ATHLETICS

Intramural activities provide one of the major outlets of physical activity on any university campus, and UMSL is no exception. With the absence of a mandatory physical education program on our campus, the intramural program takes on an even more significant role in providing the student with the opportunity for physical activity.

An intramural program, however, is no better than the students make it, and its success is most accurately measured through the amount of participation. During the past school year we accommodated nearly 800 students in our program of organized activity including such activities as flag football, basketball, women's volleyball, tennis, cross country, softball, co-ed volleyball and men's volleyball. Even with the extremely limited facilities we have at present on our campus, this number indicates a level of participation in the area of 20%, which is significantly higher than the average of other commuter campuses.

With the construction of the new multipurpose building taking up some of our intramural activities on the back of the campus, we will

be under some additional handicaps for the next few years, but in spite of this fact we hope to not only continue the programs we already have, but also to institute new activities to meet the needs of our increasing student body and their widening variety of interests.

Shown below are the organized intramural activities conducted at UMSL during the past school year and the approximate number of students enrolled in these activities:

Activity	No. of Teams	No. of Students Enrolled
Flag football	16	278
Women's Volleyball	5	93
Fall Basketball	19	221
Spring Basketball	18	226
Men's Volleyball	9	110
Co-ed Volleyball	15	214
Softball	5	93
Cross Country		8
Tennis		45
Punt, Pass, and Kick		10

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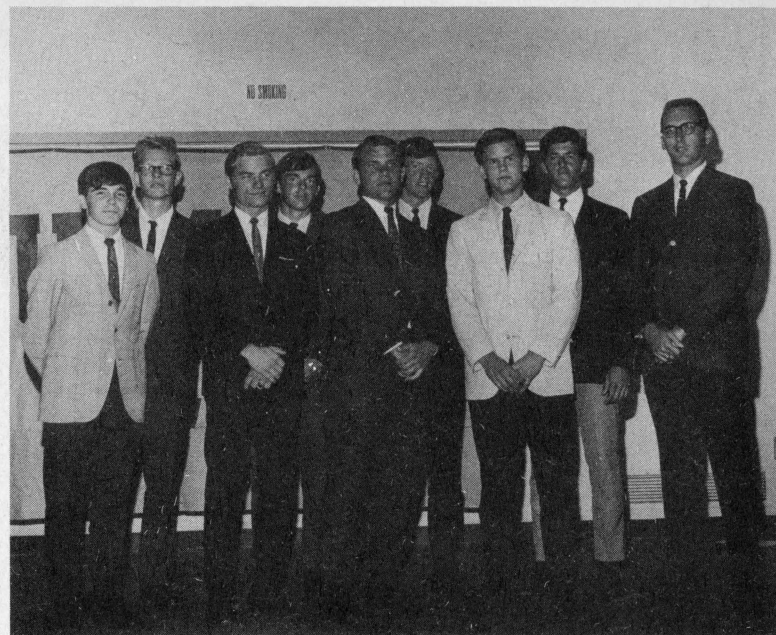
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Members of UMSL's first golf team are left-to-right: first row, Bob Griffin, Steve Loughner, Ron Brewer, Dennis Chester, and Coach Larry Berres; second row, Steve Chamberlin, Bill Bridgeforth, Tom Cladick, and Kent Auf Der Heide.

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The 1967-68 tennis team consisted of (left-to-right) Coach Carl Brummett, Kevin Daugherty, Mike Lehman, Greg Kelleher, Don Brindley, Stuart Lerner and Jim Rentz. photo by Jim Rentz

Golf Ends First Season Tuesday

by Jim Mantia

The UMSL golf team has just closed out its first season. The final match on Tuesday against SIU-Edwardsville was played too late for the results to be published; however, the Rivermen went into that game with a 5-6 regular season record and a 0-1 record in tournament play. Although the record is not spectacular, Coach Larry Berres feels that the team did well and he was much impressed by the progress they made during the season. For example, they won 4 of their last 7 regular season matches, all against good competition, after a slow 1-4 start.

Player's Scores

Ron Brewer, who led the team all year, was the top scorer with 23 points. Steve Loughner was second with 15 1/2 points. A complete list of individual scoring is as follows:

Player	Matches	Points
Kent Auf Der Heide	8	14 1/2
Ron Brewer	12	23
Steve Loughner	11	15 1/2
Bob Griffin	8	11
Denny Chester	6	5 1/2
Bill Bridgeforth	8	11
Tom Cradick	8	11
Steve Chamberlin	5	8
Joe Mattus	1	0

Coach Disappointed With Tennis Season

by Marty Hendin, Sports Editor

"This was a very disappointing season." These were the words of UMSL tennis coach, Dr. Carl Brummett as he commented on the Rivermen's 1968 season which ended with a 2-7 record.

The netmen started the season with two victories but then lost their next seven matches in a row. The team scored sixteen points the entire season and only five in their seven losses, while their opponents scored 58 points during the season. In their two year history the tennis team has a combined record of 4-15.

Dr. Brummett felt that the Rivermen were "over-scheduled" for their inexperienced team which included the freshmen and two sophomores. The coach did not name an outstanding player for the sports award program because he did not feel that there was a most valuable player on the team. Brummett named Washington University and McKendree as UMSL's toughest and easiest opponents respectively. He felt that the team should have performed better against Millikin and Concordia. Dr. Brummett has told each player what to work on for next year. He expects the players to keep in shape over the summer by playing in tournaments.

Following are the tennis team's 1968 results:

- Millikin won 5-4
- McKendree won 6-0
- Washington U. lost 9-0
- Concordia lost 8-1
- Millikin lost 6-3
- St. Louis U. lost 9-0
- Parsons lost 6-0
- Westminster lost 7-1
- St. Louis U. lost 9-0

Caldwell Picked by San Diego Rockets

Chuck Caldwell, a 6'2" guard on the UMSL basketball team, received word May 16 that he had been drafted by the San Diego Rockets of the National Basketball Association. Caldwell was not notified of his selection by Jack McMahon, head coach and general manager of the Rockets.

Before his services were lost to the Rivermen due to scholastic difficulties shortly before the end of the 1967-68 season, Caldwell was the squad's second leading scorer with an 18.4 p.p.g. average. He was also regarded by Coach Chuck Smith as the team's best defensive player. Caldwell is the first UMSL basketball player to be drafted by a professional team.

Not a regular "round" draft pick, Caldwell will go to the Rockets' pre-season training camp this summer on the club's "supplementary" draft list, and no other professional basketball team will be able to review his talents unless he is released by the San Diego franchise.

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"We'd Like To Serve You"



TOYOTA For the June Graduate



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Stores First
23 Stores To Serve You
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STUDENT FARES WITHOUT STUDENT STAND-BY.

Braniff International's new Youth Fare lets anyone under 22 fly for 1/3 off. At any time of the day, night, or year.*

But instead of having to hang around the airport hoping there'll be a seat, you'll have a confirmed reservation.


Providing you have a Youth Card. Which is easy enough. Present any proof of age, \$3.00, and yourself at the Braniff Ticket Counter before you board the plane. Then, fly.

BRANIFF INTERNATIONAL.

*No departures on Fridays between 12:00 PM and 9:00 PM.

McDonald's

look for the golden arches



LOOK FOR THE GOLDEN ARCHES WHERE QUALITY STARTS FRESH EVERY DAY

Carson and Natural Bridge

Me attend a Reading Dynamics demonstration?

I don't have time!



Are you up to your ears in fallout from the information explosion?

How much of what you want to read . . . what you need to read . . . do you read?

Today's businessman or student is expected to read about 20 times as much material as he did only 10 years ago.

And he reads only about 250 to 400 words a minute, on an average. This means that he needs a 480-hour day, just to keep up!

If you're in this predicament . . . struggling to keep up with your work, with no time for your family, no time for pleasure . . . it's no wonder you think you don't have time to find out about Reading Dynamics.

The fact is, you can't afford *not* to take time!

Learn to Read 3 to 10 Times Faster

You can't add hours to your day, but you *can* multiply your reading speed . . . 3 to 10 times, in eight short weeks . . . by learning to read Dynamically.

Think of it! Read the average novel in less than two hours. A newsmagazine, cover to cover, in 20 minutes. A newspaper in 10 minutes or less. This ad in 10 seconds!

Without skipping, skimming, machines or tricks. And you'll understand and recall *more* of what you read than before.



St. Louis Office:
Meramec Building 111 South Meramec
St. Louis, Missouri 63105
Telephone PA 6-3150

OUR AVERAGE GRADUATE READS FASTER THAN 1,500 WORDS A MINUTE.

SPECIAL GROUP CLASSES

The Evelyn Wood Reading Dynamics Institute offers special group programs to businesses, schools, and recognized organizations. These group classes are tailored to your specific needs and schedules. Contact the Reading Dynamics office nearest you for more information or references.

In-plant classes are now being conducted on the premises of major companies. Ask for details.

Attention: Program Chairmen. Free speakers available now. Interesting, informative.

Incredible?

True! If you don't at least *triple* your reading speed, with good comprehension, the course won't cost you a cent!

Dynamic Reading Will Change Your Life

It isn't easy. Nothing worthwhile ever is. Learning to read Dynamically means work. Once a week in class, plus practice every day. But at the end of eight weeks, you will have *changed your life!*

You'll read more, understand more, enjoy more, be enjoyed more, cross undreamed-of horizons to a happier, more fruitful life!

Come to a Reading Dynamics demonstration. See someone just like you read two, three, four thousand words a minute, with excellent comprehension and recall . . . someone who did well eight weeks ago to read much faster than a fourth-grader.

Ask any questions which occur to you. We'll answer them all with *facts*. And *we* won't sell you. You'll sell *yourself*, as you imagine what Dynamic Reading can mean for you.

Plan now to attend a Reading Dynamics demonstration near you. There's no obligation at all . . . except the obligation to yourself.

COME TO A FREE DEMONSTRATION. THERE'S ONE NEAR YOU. YOU COULD WIN A SCHOLARSHIP

Special Student Demonstrations

READING DYNAMICS INSTITUTE

Monday, June 10
Tuesday, June 11
Wednesday, June 12
Thursday, June 13
Friday, June 14

Time: 10 a.m. and 2 p.m.

FOR LOCATION OF EVENING DEMONSTRATIONS

Call PA 6-3150

Evelyn Wood
Reading Dynamics Institute, Dept. 00
111 South Meramec, St. Louis, Mo. 63105

Please send descriptive folder and schedule of classes in my area. Please have your industrial development representative contact me.

NAME _____

ADDRESS _____

PHONE _____ BUSINESS PHONE _____

CITY _____ STATE _____ ZIP _____